

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced Subsidiary General Certificate of Education Advanced General Certificate of Education

MATHEMATICS

4724

Core Mathematics 4

Specimen Paper

Additional materials: Answer booklet Graph paper List of Formulae (MF 1)

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your Name, Centre Number and Candidate Number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- Give non-exact numerical answers correct to 3 significant figures, unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphic calculator in this paper.

INFORMATION FOR CANDIDATES

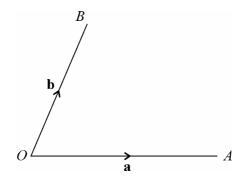
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 72.
- Questions carrying smaller numbers of marks are printed earlier in the paper, and questions carrying larger numbers of marks later in the paper.
- You are reminded of the need for clear presentation in your answers.

1 Find the quotient and remainder when $x^4 + 1$ is divided by $x^2 + 1$. [4]

- 2 (i) Expand $(1-2x)^{-\frac{1}{2}}$ in ascending powers of x, up to and including the term in x^3 . [4]
 - (ii) State the set of values for which the expansion in part (i) is valid. [1]

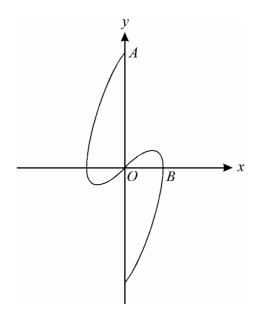
3 Find
$$\int_0^1 x e^{-2x} dx$$
, giving your answer in terms of e. [5]





As shown in the diagram the points A and B have position vectors **a** and **b** with respect to the origin O.

- (i) Make a sketch of the diagram, and mark the points *C*, *D* and *E* such that $\overrightarrow{OC} = 2\mathbf{a}$, $\overrightarrow{OD} = 2\mathbf{a} + \mathbf{b}$ and $\overrightarrow{OE} = \frac{1}{3}\overrightarrow{OD}$. [3]
- (ii) By expressing suitable vectors in terms of **a** and **b**, prove that *E* lies on the line joining *A* and *B*. [4]
- 5 (i) For the curve $2x^2 + xy + y^2 = 14$, find $\frac{dy}{dx}$ in terms of x and y. [4]
 - (ii) Deduce that there are two points on the curve $2x^2 + xy + y^2 = 14$ at which the tangents are parallel to the *x*-axis, and find their coordinates. [4]



The diagram shows the curve with parametric equations

 $x = a\sin\theta$, $y = a\theta\cos\theta$,

where *a* is a positive constant and $-\pi \leq \theta \leq \pi$. The curve meets the positive *y*-axis at *A* and the positive *x*-axis at *B*.

- (i) Write down the value of θ corresponding to the origin, and state the coordinates of A and B. [3]
- (ii) Show that $\frac{dy}{dx} = 1 \theta \tan \theta$, and hence find the equation of the tangent to the curve at the origin. [6]
- 7 The line L_1 passes through the point (3, 6, 1) and is parallel to the vector $2\mathbf{i}+3\mathbf{j}-\mathbf{k}$. The line L_2 passes through the point (3, -1, 4) and is parallel to the vector $\mathbf{i}-2\mathbf{j}+\mathbf{k}$.
 - (i) Write down vector equations for the lines L_1 and L_2 . [2]
 - (ii) Prove that L_1 and L_2 intersect, and find the coordinates of their point of intersection. [5]
 - (iii) Calculate the acute angle between the lines.

8 Let
$$I = \int \frac{1}{x(1+\sqrt{x})^2} \, \mathrm{d}x$$
.

(i) Show that the substitution $u = \sqrt{x}$ transforms *I* to $\int \frac{2}{u(1+u)^2} du$. [3]

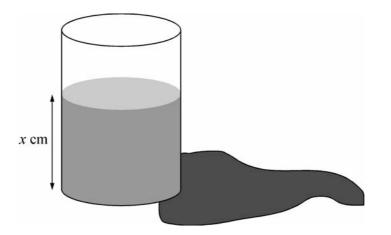
(ii) Express
$$\frac{2}{u(1+u)^2}$$
 in the form $\frac{A}{u} + \frac{B}{1+u} + \frac{C}{(1+u)^2}$. [5]

(ii) Hence find *I*.

[4]

[4]

[Turn over



4

A cylindrical container has a height of 200 cm. The container was initially full of a chemical but there is a leak from a hole in the base. When the leak is noticed, the container is half-full and the level of the chemical is dropping at a rate of 1 cm per minute. It is required to find for how many minutes the container has been leaking. To model the situation it is assumed that, when the depth of the chemical remaining is x cm, the rate at which the level is dropping is proportional to \sqrt{x} .

Set up and solve an appropriate differential equation, and hence show that the container has been leaking for about 80 minutes. [11]

1	$\frac{x^4 + 1}{x^2 + 1} = x^2 - 1 + \frac{2}{x^2 + 1}$	M1 Fe	For correct leading term x^2 in quotient For evidence of correct division process
			For correct quotient $x^2 - 1$ For correct remainder 2
2	(i) $(1-2x)^{-\frac{1}{2}} = 1 + (-\frac{1}{2})(-2x) + \frac{(-\frac{1}{2})(-\frac{3}{2})}{2}(-2x)$	2+	
	$+\frac{(-\frac{1}{2})(-\frac{3}{2})(-\frac{5}{2})}{3!}(-2x)^3+\dots$	M1 Fe	for 2nd, 3rd or 4th term OK (unsimplified)
	$=1+x+\frac{3}{2}x^2+\frac{5}{2}x^3$	A1 Fo	for $1 + x$ correct
		A1 Fo	for $+\frac{3}{2}x^2$ correct
		A1 4 F	For $+\frac{5}{2}x^3$ correct
	(ii) Valid for $ x < \frac{1}{2}$	B1 1 F0	for any correct expression(s)
3	$\int_{0}^{1} x e^{-2x} dx = \left[-\frac{1}{2} x e^{-2x} \right]_{0}^{1} - \int_{0}^{1} -\frac{1}{2} e^{-2x} dx$	M1 Fe	or attempt at 'parts' going the correct way
		A1 Fe	For correct terms $-\frac{1}{2}xe^{-2x} - \int -\frac{1}{2}e^{-2x} dx$
	$= \left[-\frac{1}{2} x e^{-2x} - \frac{1}{4} e^{-2x} \right]_{0}^{1}$	M1 Fe	or consistent attempt at second integration
			or correct use of limits throughout
	$=\frac{1}{4}-\frac{3}{4}e^{-2}$	A1 5 Fo	for correct (exact) answer in any form
4	(i) B D	B1 Fe	For <i>C</i> correctly located on sketch For <i>D</i> correctly located on sketch For <i>E</i> correctly located wrt <i>O</i> and <i>D</i>
	(ii) $\overrightarrow{AE} = \frac{1}{3}(2\mathbf{a} + \mathbf{b}) - \mathbf{a} = \frac{1}{3}(\mathbf{b} - \mathbf{a})$	M1 Fe	For relevant subtraction involving \overrightarrow{OE}
			For correct expression for $(\pm)\overrightarrow{AE}$ or \overrightarrow{EB}
	Hence <i>AE</i> is parallel to <i>AB</i> i.e. <i>E</i> lies on the line joining <i>A</i> to <i>B</i>	A1 _4 Fo	For correct recognition of parallel property For complete proof of required result
		7	
5	(i) $4x + x\frac{dy}{dx} + y + 2y\frac{dy}{dx} = 0$	B1 Fe	For correct terms $x \frac{dy}{dx} + y$
		B1 Fe	For correct term $2y \frac{dy}{dx}$
	Hence $\frac{dy}{dx} = -\frac{4x+y}{x+2y}$	M1 Fe	For solving for $\frac{dy}{dx}$
	×		for any correct form of expression
	(ii) $\frac{dy}{dx} = 0 \Rightarrow y = -4x$	M1 Fe	For stating or using their $\frac{dy}{dx} = 0$
	Hence $2x^2 + (-4x^2) + (-4x)^2 = 14$	M1 Fe	for solving simultaneously with curve equn
	i.e. $x^2 = 1$		For correct value of x^2 (or y^2)
	So the two points are $(1, -4)$ and $(-1, 4)$	A1 4 Fo	for both correct points identified

6	(i)	$\theta = 0$ at the origin	B1		For the correct value
		A is $(0, a\pi)$	B1		For the correct <i>y</i> -coordinate at <i>A</i>
		<i>B</i> is (<i>a</i> , 0)	B1	3	For the correct <i>x</i> -coordinate at <i>B</i>
	(ii)	$\frac{\mathrm{d}x}{\mathrm{d}\theta} = a\cos\theta$	B 1		For correct differentiation of <i>x</i>
		$\frac{\mathrm{d}y}{\mathrm{d}\theta} = a(\cos\theta - \theta\sin\theta)$	M1		For differentiating y using product rule
		Hence $\frac{dy}{dx} = \frac{\cos\theta - \theta\sin\theta}{\cos\theta} = 1 - \theta\tan\theta$	M1		For use of $\frac{dy}{dx} = \frac{dy}{d\theta} / \frac{dx}{d\theta}$
		$ax = \cos \theta$	A1		For given result correctly obtained
		Gradient of tangent at the origin is 1	M1		For using $\theta = 0$
		Hence equation is $y = x$	A1	6	For correct equation
				[
				9	
6	(i)	$L_1: \mathbf{r} = 3\mathbf{i} + 6\mathbf{j} + \mathbf{k} + s(2\mathbf{i} + 3\mathbf{j} - \mathbf{k})$	M1		For correct RHS structure for either line
		$L_2: \mathbf{r} = 3\mathbf{i} - \mathbf{j} + 4\mathbf{k} + t(\mathbf{i} - 2\mathbf{j} + \mathbf{k})$	A1	2	For both lines correct
	(ii)	3+2s=3+t, 6+3s=-1-2t, 1-s=4+t	M1		For at least 2 equations with two parameters
		First pair of equations give $s = -1, t = -2$	M1		For solving any relevant pair of equations
			A1		For both parameters correct
		Third equation checks: $1+1=4-2$	A1	_	For explicit check in unused equation
		Point of intersection is (1, 3, 2)	A1	5	For correct coordinates
	(iii)	$2 \times 1 + 3 \times (-2) + (-1) \times 1 = (\sqrt{14})(\sqrt{6}) \cos \theta$	B1		For scalar product of correct direction vectors
			B1		For correct magnitudes $\sqrt{14}$ and $\sqrt{6}$
			M1		For correct process for $\cos\theta$ with <i>any</i> pair
		Hence acute angle is 56.9°	A1	4	of vectors relevant to these lines For correct acute angle
		Thenee acute angle is 50.9		-	For concertactic angle
				11	
-	(1)				a dx du
8	(i)	$I = \int \frac{1}{u^2 (1+u)^2} \times 2u du = \int \frac{2}{u (1+u)^2} du$	M1		For any attempt to find $\frac{dx}{du}$ or $\frac{du}{dx}$
			A1		For ' $dx = 2u du$ ' or equivalent correctly used
			A1	3	For showing the given result correctly
	(ii)	$2 \equiv A(1+u)^{2} + Bu(1+u) + Cu$	M1		For correct identity stated
		A = 2	B1		For correct value stated
		C = -2	B1		For correct value stated
		0 = A + B (e.g.) B = -2	A1 A1	5	For any correct equation involving <i>B</i> For correct value
	 (iii)	$2\ln u - 2\ln(1+u) + \frac{2}{1+u}$	B1√		For $A \ln u + B \ln(1+u)$ with their values
		1 I W	B1√		For $-C(1+u)^{-1}$ with their value
		Hence $I = \ln x - 2\ln(1 + \sqrt{x}) + \frac{2}{1 + \sqrt{x}} + c$	M1		For substituting back
		$1 + \sqrt{x}$	A1	4	For completely correct answer (excluding <i>c</i>)
				12	
				لغت	

9
$$\frac{dx}{dt} = -k\sqrt{x}$$

$$x = 100 \text{ and } \frac{dx}{dt} = -1 \Rightarrow k = 0.1$$
Hence equation is $\frac{dx}{dt} = -0.1\sqrt{x}$

$$\int x^{-\frac{1}{2}} dx = -0.1\int dt \Rightarrow 2x^{\frac{1}{2}} = -0.1t + c$$

$$x = 200, t = 0 \Rightarrow c = 2\sqrt{200}$$

M1 For use of derivative for rate of change A1 For correct equation (neg sign optional here) M1 For use of data and their DE to find kA1 For any form of correct DE For separation and integration of both sides M1 For $2x^{\frac{1}{2}}$ correct A1 For $(\pm)kt$ correct (the numerical evaluation A1√ of *k* may be delayed until after the DE is solved) **B**1 For one arbitrary constant included (or equivalent statement of both pairs of limits) M1 For evaluation of *c* M1 For evaluation of *t* A1 **11** For correct value 82.8 (minutes) 11

So when x = 100, $2\sqrt{100} = -0.1t + 2\sqrt{200}$ i.e. t = 82.8